

## **Post-doctoral Teaching Fellow, Center for Population Research in LGBT Health**

We are pleased to announce this employment opportunity for a position as a Post-doctoral Teaching Fellow at The Fenway Institute of Fenway Health in Boston. The post-doctoral fellow's primary duties are to teach and assist with the Center for Population Research in LGBT Health's Summer Institute Program. Information about the Summer Institute can be found here: <http://www.icpsr.umich.edu/icpsrweb/FENWAY/training/>

The post-doctoral fellow will reside at The Fenway Institute and will join an interdisciplinary community of scholars and investigators. S/he will pursue a productive research program, will teach in the LGBT Pop Center's Summer Institute in LGBT Population Health, will supervise and instruct graduate students in the Summer Institute's data lab, and will assist in administering the Summer Institute program. The fellow will be encouraged to develop research collaborations with TFI investigators and to engage in research projects using Fenway Health's electronic medical record data.

Additional duties may include: assisting with grant writing and article development; assistance with evaluation, data collection and analysis on other assigned grant projects; assisting with administration of programs related to the Center for Population Research in LGBT Health; attending conferences, seminars, forums, and/or trainings related to LGBT population health.

### **Requirements:**

- Earned research doctoral degree at the time of appointment in a relevant field, including (but not limited to) anthropology, demography, economics, epidemiology, nursing, public health, psychology, social work; or sociology;
- Research experience in the field of LGBT health;
- Training and extensive experience with quantitative methods and statistics;
- Ability to instruct and supervise graduate and post-doctoral students with independent secondary data analysis projects; experience teaching is preferred;
- Excellent written and verbal communication skills;
- Ability to work harmoniously with diverse groups of individuals; and
- Facility with statistical software (eg. STATA, SPSS, SAS), Microsoft Office and Email.

**The Center for Population Research in LGBT Health** develops and supports collaborative research and education programs to understand and improve the health of sexual and gender minorities. The Center was established with a five-year Population Research Infrastructure Program grant from the Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD) within the National Institutes of Health, awarded to TFI in 2007.

The Pop Center coordinates a Mentoring and Training program, sponsors a data archive in LGBT health in conjunction with the Inter-University Consortium of Political and Social Research (ICPSR), and supports research collaborations among a diverse and interdisciplinary group of participating scientists based in universities, research institutes and community organizations across the United States. Participating scientists study the spectrum of LGBT population groups from a variety of perspectives, including public health, medicine, community health, nursing, sociology, intervention research, social work, psychology and economics.

### **For more information:**

**Aimee Van Wagenen**, [Avanwagenen@fenwayhealth.org](mailto:Avanwagenen@fenwayhealth.org), 617-927-6348

**Judith Bradford**, [jbradford@fenwayhealth.org](mailto:jbradford@fenwayhealth.org), 617-927-6015

### **Applications must include**

- Cover letter describing your experience in quantitative methods and LGBT health research and outlining your planned future research
- Curriculum Vitae
- Two writing samples
- Two recommendation letters sent directly to the Center (may be sent by email).

Send applications by email or postal mail to: Aimee Van Wagenen, [Avanwagenen@fenwayhealth.org](mailto:Avanwagenen@fenwayhealth.org), Center for Population Research in LGBT Health, The Fenway Institute, 1340 Boylston Street, Boston, MA 02215. If submitting materials by email, please send attachments in Microsoft Word or PDF.

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THE FENWAY INSTITUTE

